

	TASK	TOP TIPS	TAKE IT FURTHER
1	<b>Incredible Islam Information:</b> Create a spider diagram that shows what the Islamic world was like in 1095. Where were the major Islam cities? How big was the Muslim empire? Was the Islamic world more or less developed than that of Christian Europe?	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Find examples of books that were available in Islamic countries but not in Europe. Do any of these surprises you?
2	<b>Crusades timeline:</b> Produce a time line as modelled on the other side your Knowledge Organiser. This will need to be at least a side of A4 and can be completed on paper or by using a computer.	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Use pictures or interesting facts about each of the crusades to take your timeline to the next level.
3	<b>What would you crusade against?</b> People say that they are crusading for or against a range of things. For example: the environment, single use plastics leaving the European Union. What would you crusade against? <b>Create a poster</b> which shows what you would be willing to crusade against and why.	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Try and incorporate alliteration or the rule of three into your poster to get your message across.
4	<b>Produce a newspaper report:</b> Focusing on either the First or Second Crusade write a newspaper report which informs the reader: How did the crusaders get to the Holly Land? What happened when they got there? What was the result of the crusade?	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Present your work so it looks like a real newspaper? Think about the layout of your work.
5	<b>Crusade Profiles:</b> Create a profile for Richard the Lionheart and Saladin. You should include: date of birth, place of birth, date of death, what area they controlled, what was their role in the Third Crusade.	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Create these as social media profiles.
6	<b>How did the crusades change the Holly Land?</b> This week you will need to independently research whether or not anything positive came out of the crusades. Use the suggested websites to complete your research. Write down your findings.	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Include images of some of the things the crusaders brought back to Europe.
7	<b>Key vocabulary: Look, Cover, Write, Check</b> Crusades, Knight, Jerusalem, Muslim, Saladin, Holy Sepulchre, Wailing Wall, Jews, Byzantium, Caliphate, Negotiate, Historian.	<b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.	<b>T.I.F-</b> Find the definition of five of these terms.

8	<p><b>What did the crusades do for us?</b> This week you will need to independently research whether or not anything positive came out of the crusades. Use the suggested websites to complete your research. Write down your findings.</p>	<p><b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.</p>	<p><b>T.I.F-</b> Include images of some of the things the crusaders brought back to Europe from the Holy Land.</p>
9	<p><b>Why was the church so important in Medieval England?</b> Create a spider diagram which explains different reasons as to why the church was so important in Medieval times. E.g. 'Cared for the sick'.</p>	<p><b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.</p>	<p><b>T.I.F-</b> Next to each of your reasons indicate whether the church still does this thing in the 21<sup>st</sup> century.</p>
10	<p><b>Medieval churches:</b> Independently research two examples of European Medieval churches. Create a fact file about each one.</p>	<p><b>BBC KS3 Bitesize-</b> <a href="https://www.bbc.co.uk › bitesize › guides › revision">https://www.bbc.co.uk › bitesize › guides › revision</a> Or Use the information from the notes you made in class to consolidate your knowledge.</p>	<p><b>T.I.F-</b> Include images of these churches.</p>